

Delegate Booklet

Course Title: Edexcel A level Psychology:
Approaches to Teaching Key Questions (2015)
17BAY02

About this event

Course Title: Edexcel A level Psychology: Approaches to Teaching Key Questions (2015)

Course Code: 17BAY02

Aims and Objectives of the event

- 1) Develop knowledge and understanding of the specification requirements for teaching 'key questions' in A level Psychology.
- 2) Develop knowledge and understanding about the different approaches to selecting 'key questions' considering potential suitable examples.
- 3) Develop knowledge and understanding of how to use the different approaches in the teaching and delivery of 'key questions'.
- 4) Develop knowledge and understanding of how to communicate the skills required by learners on how to answer 'key questions' under examination conditions.
- 5) Have the opportunity to network with other teachers

Agenda

Time	Item
9.30 – 10.00	Welcome Tea & Coffee
10.05	Agenda & Introductions
10.15 – 10.45	Specification requirements
10.45 – 11.10	Approaches for choosing a key question.
11.10 – 11.20	Comfort break.
11.20 – 11.45	Approaches for successful delivery of key questions.
11.45 – 12.15	Assessment and approaches to communicate effective exam technique.
12.15 – 12.20	Support from Pearson
12.20- 12.30	Any questions and networking.



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Activity 1 – What does it mean? Slide 9

Purpose:

- To gain an understanding of how to discuss the key question as a contemporary issue for society.
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Task 1

Is eye witness testimony a reliable form of evidence?'

- In small groups discuss what issues there are for individuals and society if eye witness testimony is not reliable.
 - Feedback to the whole group
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Issues for individuals.	Issues for society.

Activity 2 – How to choose a key question Slide 14

Purpose:

- To discuss ideas for possible key questions across compulsory topics.
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Task 1

- a) Spend 5 minutes as a table discussing possible key questions for your given topic.
- b) What concepts/theories/research could be used to discuss these key questions?

Social psychology	Cognitive psychology



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Biological psychology	Learning theories
Clinical psychology	

Activity 3 – How to communicate effective exam technique Slide 33

Purpose:

- To discuss ideas on how to communicate effective exam technique.
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Task 1

a) Spend 5 minutes as a table discussing how you communicate effective exam technique to your students.

Ideas for communicating effective exam technique.



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PERSONAL LEARNING

Things to do:

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Things to avoid

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Your ideas: